

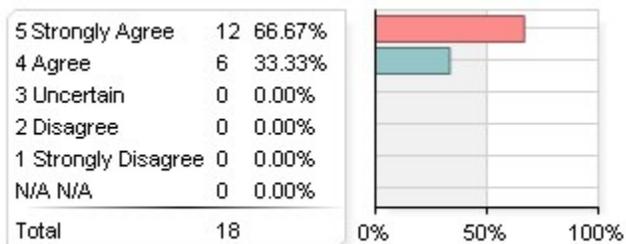
Spring 2013 Course Evaluation Report for ED97701_2013S ADV FIELD EXP/HIGHER ED - Paul Brown

Response Table

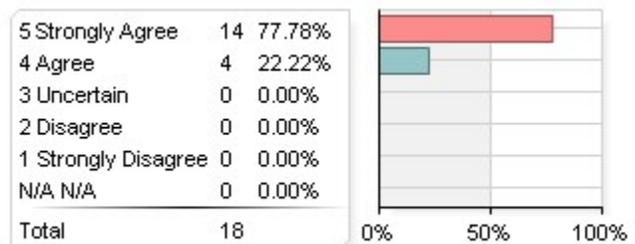
Spring 2013	
Raters	Students
Responded	18
Invited	20
Response Ratio	90.0%

Course Related Questions for ED97701_2013S ADV FIELD EXP/HIGHER ED- Distribution of Responses

1. The course was well organized.



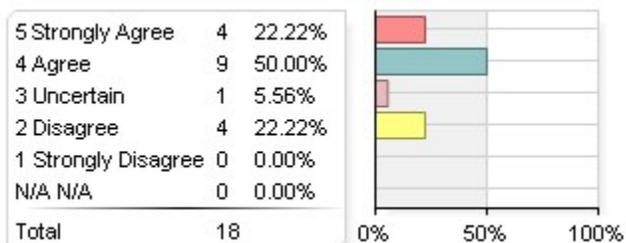
2. The course generally followed the syllabus.



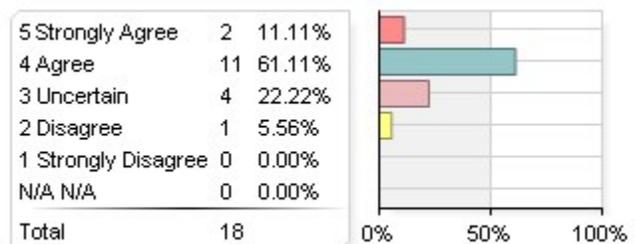
Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.49

Statistics	Value
Mean	4.78
Median	5.00
Mode	5
Standard Deviation	+/-0.43

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

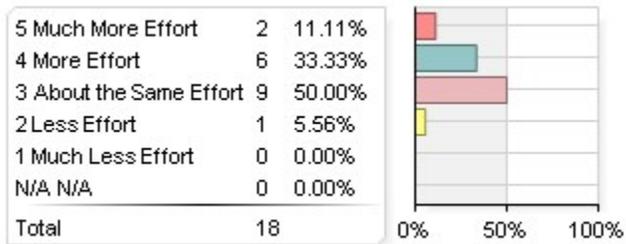


Statistics	Value
Mean	3.72
Median	4.00
Mode	4
Standard Deviation	+/-1.07

Statistics	Value
Mean	3.78
Median	4.00
Mode	4
Standard Deviation	+/-0.73

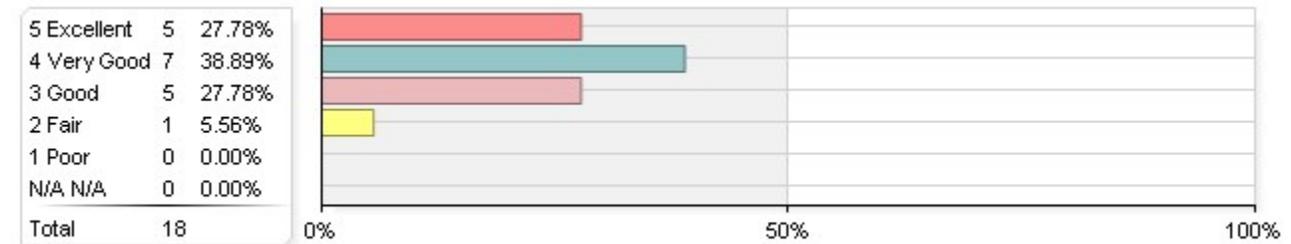
Course Related Questions for ED97701_2013S ADV FIELD EXP/HIGHER ED- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.50
Median	3.00
Mode	3
Standard Deviation	+/-0.79

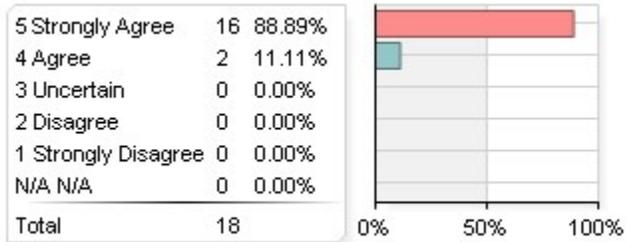
How would you rate this course overall?



Statistics	Value
Mean	3.89
Median	4.00
Mode	4
Standard Deviation	+/-0.90

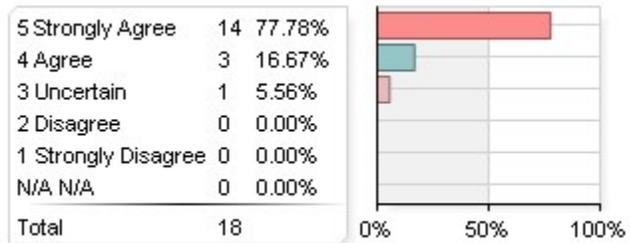
Instructor Questions for (Paul Brown)- Distribution of Responses

1. The instructor was prepared.



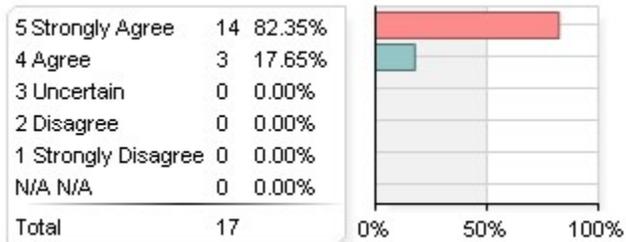
Statistics	Value
Mean	4.89
Median	5.00
Mode	5
Standard Deviation	+/-0.32

2. The instructor was available for help outside of class.



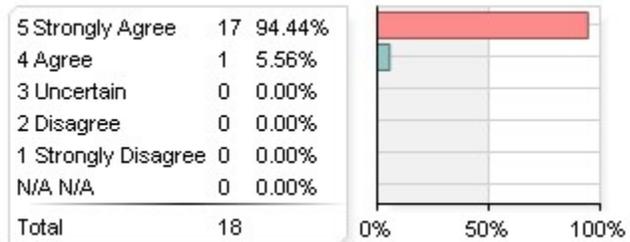
Statistics	Value
Mean	4.72
Median	5.00
Mode	5
Standard Deviation	+/-0.57

3. The instructor returned assignments/tests conscientiously.



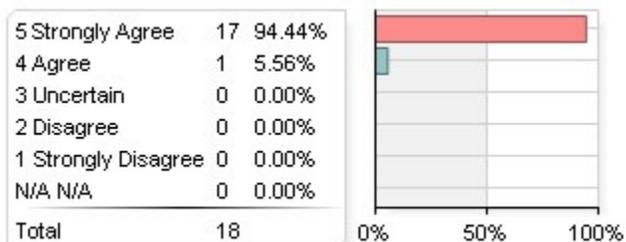
Statistics	Value
Mean	4.82
Median	5.00
Mode	5
Standard Deviation	+/-0.39

4. The instructor showed enthusiasm about the subject matter.



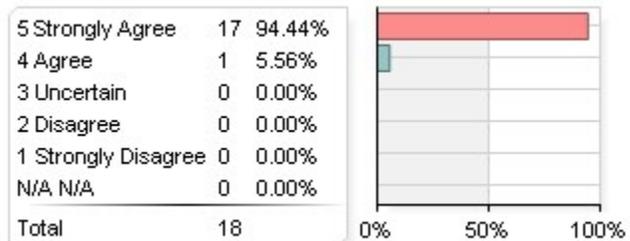
Statistics	Value
Mean	4.94
Median	5.00
Mode	5
Standard Deviation	+/-0.24

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.94
Median	5.00
Mode	5
Standard Deviation	+/-0.24

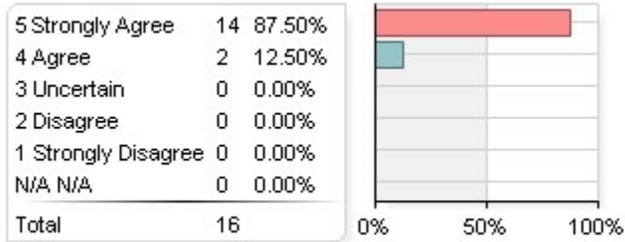
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.94
Median	5.00
Mode	5
Standard Deviation	+/-0.24

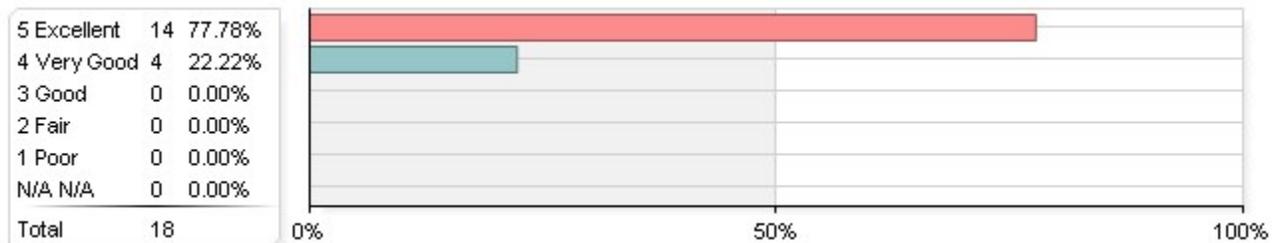
Instructor Questions for (Paul Brown)- Distribution of Responses (continued)

7. The instructor treated students with respect.



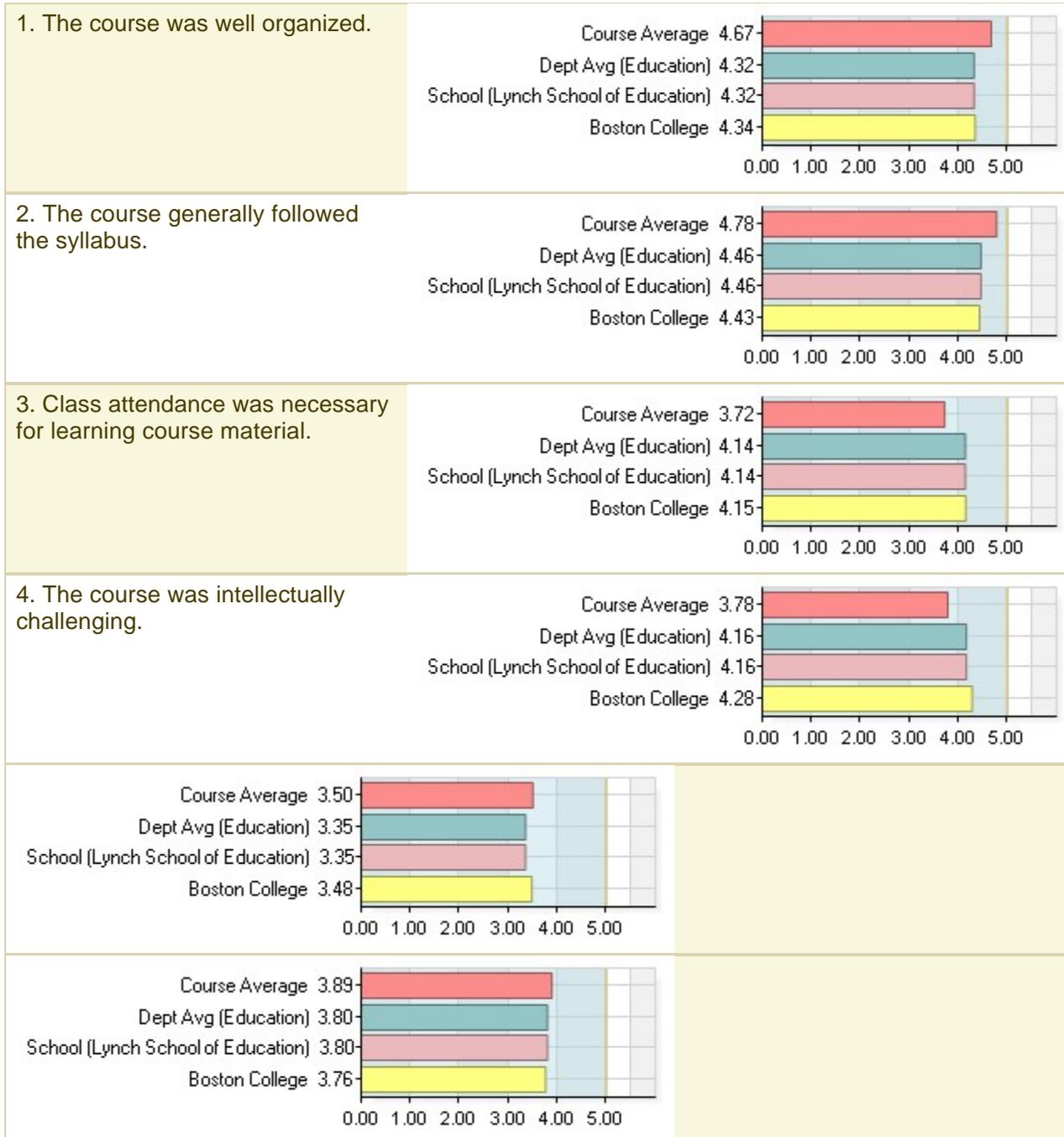
Statistics	Value
Mean	4.88
Median	5.00
Mode	5
Standard Deviation	+/-0.34

How would you rate this instructor overall as a teacher?



Statistics	Value
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Median	5.00
Mode	5
Standard Deviation	+/-0.43

Course Questions for ED97701_2013S ADV FIELD EXP/HIGHER ED - Benchmarks

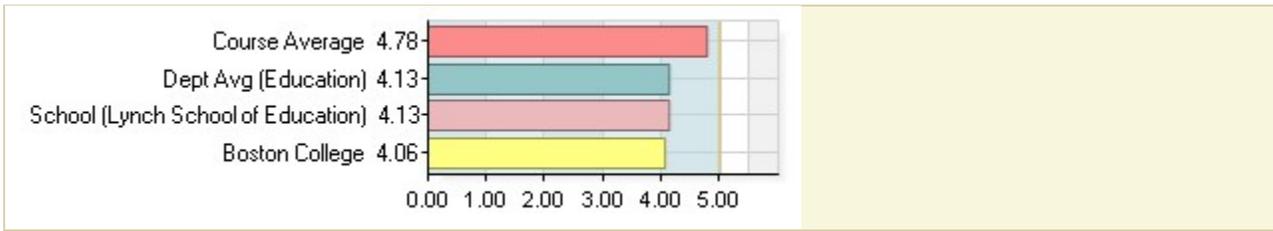


Instructor Questions for (Paul Brown) - Benchmarks

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Instructor Questions for (Paul Brown) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for ED97701_2013S ADV FIELD EXP/HIGHER ED - Paul Brown

What are the strengths of this course?

Comment
Paul is an amazing instructor who is passionate about seeing his students succeed and genuinely takes a vested interest in their wellbeing.
I loved this class, because it gave me the opportunity to reflect on my assistantship experiences (something it's often not easy to do when you're in the middle of working!) and my job search.
Paul is an incredibly dynamic lecturer, and his skills with technology continuously amaze me. He makes our readings come alive in class, and his connections in the field are incredibly helpful in getting students connected even before they're job searching. Paul takes personal interest in his students and genuinely cares about helping them to succeed and excel both in their academics/assistantships and in their future careers.
Paul Brown is wonderful!!!! He is patient, helpful, caring, and a fantastic presenter! His classes are engaging and enlightening and he will make a wonderful Dr. Brown!
The assignments and readings were very poignant and helped me deeply reflect on my experiences, and ultimately strengthened me personally and professionally. I also very much enjoyed having the menu of options to choose from for the assignments. I appreciated that we only had to meet 5 times in person throughout the semester, which matches the fact that it is a one credit course. I also thought it was helpful to have journal entries due in between these class meetings as regular check-ins.
Connection to work life applications. Networking opportunities, mock interviews, reflection.
Teacher, Paul did a great job
Helpful in learning how to navigate the work environment
Paul is great - engaging, organized and very creative
Paul's knowledge of the field and his innovative ideas were the strength. I appreciated how much we learned about technology, resumes and from guest speakers. Paul also holds high expectations for students. I appreciate that Paul is respectful toward those who are religious/spiritual, I know that this is not his background and not all instructors in the program are respectful or tolerant of those of us who hold these beliefs.
-interesting assignments
This course allows students to engage in conversation relevant to their stage as young professionals. This course also encourages students to go out of their comfort zone and make valuable connections with professionals in their fields of interest through various assignments.
Paul is definitely one of the best instructors I have had during my time at BC. He really seems to care about each one of us, and that shows through the development of his class lectures and course assignments. His amount of support and encouragement is absolutely one of the biggest strengths of this course. The readings were also pretty helpful, as they were easy to relate to.
I enjoyed the opportunity to debrief and process things that happened in the work setting. The assignments were great because I will use them in the future
Mock-interviews very helpful and some good interviewers were selected. The variety of projects that could be selected was a valuable piece to the course structure. Journal reflections were important to processing experiences. Professor always responsive and thorough.
The work with our resumes as well as the class with the practice job interviews/salary negotiations.
I think the intention of the course is great. It can provide a safe space for working professionals to explore conflicts within their field placements and talk about job searching post-graduation.
Mock interviews were helpful. Also the extra assignments (like resume, cover letter, informational interviews, etc) were helpful in the job search, which was helpful to me as a second year. Also, Paul was engaging.

How could the instructor improve the course?

Comment

For a one credit course I believe that there was too much work to justify the weight of the course. I felt as if I was doing as much work for my 3 credit courses as I was for this class.

While the journals were great, there were a lot of them/the required lengths were too long for some. I was repeating myself by the end of the last journal entry-maybe make only 2-3 required, and allow students to submit them whenever they would like during the semester? That would allow students to write whenever they are inspired to reflect.

I wished we had more time in class to peer review resumes and cover letters...my partner and I only got about a quarter of the way through each of our resumes/cover letters! (Paul commented on our resumes and cover letters, though, so this really wasn't much of an issue.) I also thought it would have been helpful to eliminate one of the two journal entries in April. I understand the importance of checking in (since we didn't meet that month), but they were so close together that I didn't have much to write about.

I appreciate that Paul was willing to give extensions on assignment, but making original due dates earlier might relieve the need for this; everyone gets busier as the semester goes on so front-loading due dates might be helpful (especially for things like the informational interview since professionals also get busier as the semester progresses).

Although I gained a lot from the assignments, I would reduce the quantity by one or two. This course required an immense amount of work for being one credit. I think it would be helpful to look at the total average total requirements in a regular 3 credit course, and reduce it so that the requirements truly match that of a one credit course. For example, I would take away one journal entry, and reduce the number of other assignments from 3 to 2. Perhaps also consider making one of the optional assignments directly related to the job search/application process, and another related to conference attendance (e.g., write a summary of the presentations attended at NASPA, or give a presentation to the class on your TPE experience/tips for others who may attend the following year).

The amount of assignments seemed very high for a one credit course. There were more assignments for this section of the class than the 2 credit portion.

Way too many assignments. For a 1 credit course, the assignments were excessive and the journal entries were more of an annoyance than a helpful reflection tool

I was surprised at the volume of assignments for this one credit class. In my opinion, this portion should focus more on job networking than on journal writing. I really did not enjoy the journal writing for the second half of the year - it just was not helpful for me.

NA

-fewer journal entries

It would be better if there are less Journal Entry assignments for the course because there might not be a lot of new situation to update the instructor with. Furthermore, it could seem like busywork if the student does not actually have a lot of new insight since the last assignment.

I know we had a lot going on this semester (conferences, etc), but it would have been nice to maybe have at least one or two more classes so that we could touch base more often.

For one credit, a lot was asked. I didn't mind because it was all interesting but seemed rather demanding compared to the first section

For what the course was supposed to be and its aims, it seemed to be pretty well done.

Less journals and instead replacing them with more focus / time toward applying for jobs, for example, requiring a screen shot as evidence of applying to a job? Just one idea. Journals became tedious.

I think that there is way too much "busy work" involved with this course. For a one credit class, having an assignment due almost weekly is a lot--especially when the assignments are journal entries.

Have us do some of the assignments (such as informational interviews) in the first semester... by the time you start job searching, it feels weird

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment

I would if it was taught by Paul, he is fantastic.

Yes-great opportunity to talk with other students about your experiences in the professional world and get great advice

YES! It is a great space to process assistantship challenges and to prepare for the job search. Plus, Paul is AWESOME.

Absolutely! Paul has a wealth of knowledge that he is willing to share and I feel as though I am more prepared for the job search and my first position as a new professional!

Yes, one of the most useful courses I have taken here. Paul was very dedicated to our success and supported us beyond the classroom.

Yes could way to build community with the h. ed cohort

Yes, Paul Brown is a fantastic instructor!!! Cannot say enough good things about his teaching style and ability to make the material come alive

yes! even as a student with professional experience I learned new things from Paul

yes - prepares you for the job search

I would recommend this course to other students because it will help them learn more about being a young professional, especially in ways to market themselves through social media.

Absolutely!

Yes

The course is valuable as a core component of the higher education program as it encourages community and learning about the diverse interests of those in the program. It also does a valuable service in fostering insight into professional opportunities...and even if it does not apply to a person's specific goal (i.e. it can be a bit student-affairs heavy), it still creates a critical awareness of the vast realities within an institution of higher education.

Yes, for the instructor's clarity, availability, and helpfulness.

It is a required course for our major.

Yes. Easy enough, and practical.

Additional Comments:

Comment

I wish BC would find a way to make the tuition remission credits work so that people could take the first part in the Fall semester of their first year, and the second part in their last semester. I took it in this order and think I got much more out of it this way, but I know many people who could not do this because of the way their tuition remission was set up.

I would highly recommend that the field experience courses be required 1st year 1st semester and 2nd year 2nd semester so that way students can meet other classmates and not have to take the classes succiently. Especially since many students are working professionals the 2nd semester course was not highly valuable.

Paul Brown really cares about his students and their success. He goes beyond his duty to share information and connections with students to help them in their professional career.

I think that Paul Brown was a fabulous choice as an instructor for this course, he really has a good network in higher education and has helpful advice to offer. That being said, I think the course syllabus itself needs to be reworked.

Responses to Customized Questions for ED97701_2013S ADV FIELD EXP/HIGHER ED - Paul Brown

Should we continue the “menu” of assignments from which to choose? Do you have any suggestions for assignments to add to the list or modifications?

Comment
Yes the menu was great!
Yes-the menu was great, because it allowed us to pick and choose the assignments that most piqued our interest
Yes! I loved having options.
I liked having options. However, I think most people could benefit from a more in-depth overview of the conference proposal (I was wary of that one). As mentioned earlier, I might suggest earlier due dates so that students (and professionals) don't get overwhelmed with work toward the end.
Yes, I thought the "menu" of assignments was incredibly beneficial! As I mentioned in the above comments, I think it would also be helpful to make one of the optional assignments directly related to the job search/application process, and another related to conference attendance.
I like the menu. I would move the presentation of what I learned to be an option instead of the written final reflection, because they covered very similar material.
Yes, it was nice to be able to choose my assignments. Maybe add something more directly related to our assistantships
yes, I liked the menu but thought the amount of assignments was too many;
The online resume was great as well as the informational interviews--great that you could do 2 of these. Only suggestion is perhaps allowing people to do 3 informational interviews as this is so beneficial?
yes
I like the "menu", but it was difficult to remember when they were due because we were in class so infrequently during the semester.
Yes, but perhaps students should select two instead of three
Yes, menu of assignments very important. Maybe add a video option to capture the student culture / experience at BC or other institution?
Yes, I enjoyed the choice.
I think that the menu option was a really good one. It gave us the opportunity to use our personal strengths in creative ways. As far as suggestions, I think that the journal entries need to be rethought. What about a blog regarding an issue in student affairs that are twice as long but half as many?
Yes. Do this the first semester too, it was very helpful. Maybe only do two assignments though? It is only a one unit class.

If we were to provide an optional Spring section of Field Experience (in addition to the “normal” sections) that delved more deeply into technology and social media use in higher education and the job search process, would you be interested? (This would require individuals signing up for this section to publicly blog, tweet, etc.)

Comment
Yes
Probably not-but that's just my technologically challenged self!
I sure would. Especially if it would allow me to blog. :)
Personally, I'm not interested, but I know of several people who would be.
Absolutely!!!
YES! Definitely!
If Paul taught it, absolutely I would!

no, not for me

Yes

yes

Yes, it sounds interesting and useful.

Sure!

no

I would not be interested but I assume there are some who would be.

No

I think that a "special interest" field experience class would be really great.

No