

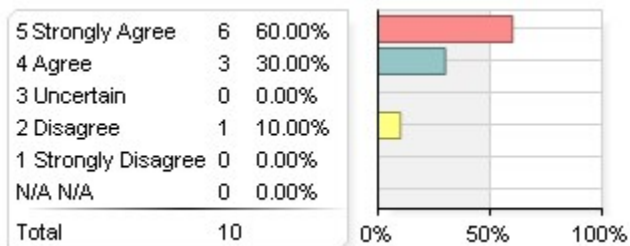
Spring 2013 Course Evaluation Report for ED97702_2013S ADV FIELD EXP/HIGHER ED - Paul Brown

Response Table

Spring 2013	
Raters	Students
Responded	10
Invited	12
Response Ratio	83.33%

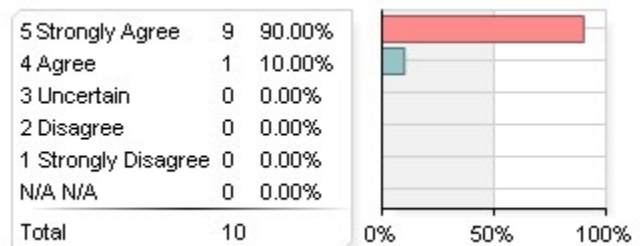
Course Related Questions for ED97702_2013S ADV FIELD EXP/HIGHER ED- Distribution of Responses

1. The course was well organized.



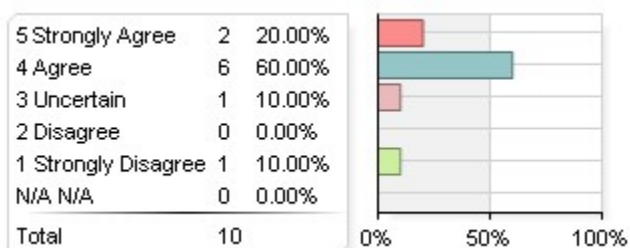
Statistics	Value
Mean	4.40
Median	5.00
Mode	5
Standard Deviation	+/-0.97

2. The course generally followed the syllabus.



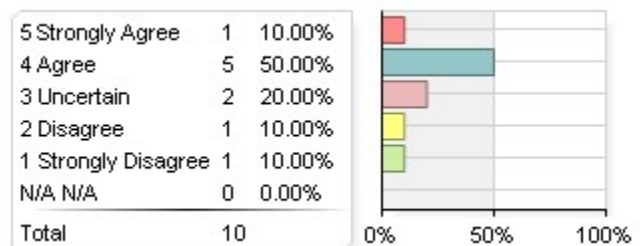
Statistics	Value
Mean	4.90
Median	5.00
Mode	5
Standard Deviation	+/-0.32

3. Class attendance was necessary for learning course material.



Statistics	Value
Mean	3.80
Median	4.00
Mode	4
Standard Deviation	+/-1.14

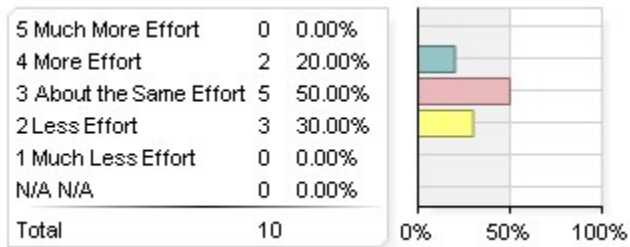
4. The course was intellectually challenging.



Statistics	Value
Mean	3.40
Median	4.00
Mode	4
Standard Deviation	+/-1.17

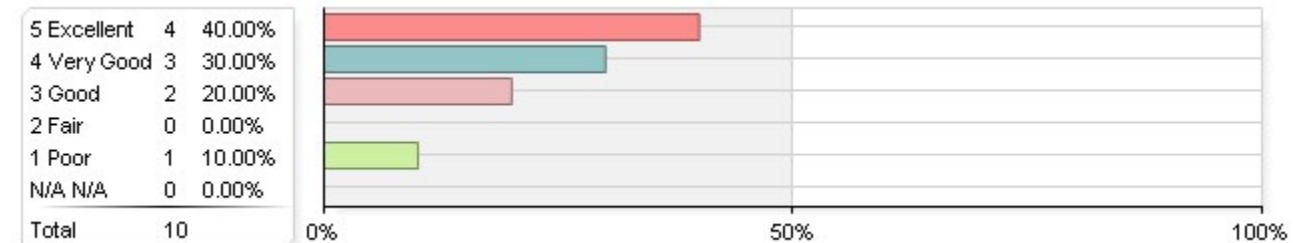
Course Related Questions for ED97702_2013S ADV FIELD EXP/HIGHER ED- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	2.90
Median	3.00
Mode	3
Standard Deviation	+/-0.74

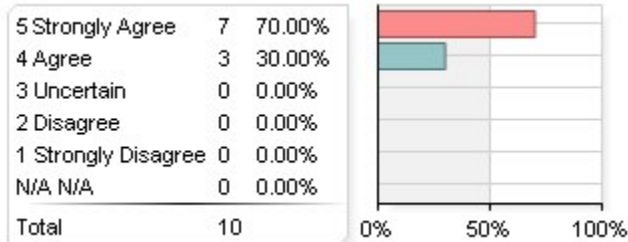
How would you rate this course overall?



Statistics	Value
Mean	3.90
Median	4.00
Mode	5
Standard Deviation	+/-1.29

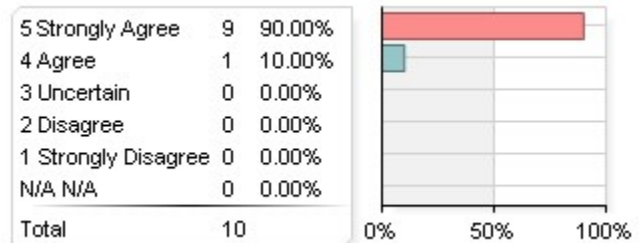
Instructor Questions for (Paul Brown)- Distribution of Responses

1. The instructor was prepared.



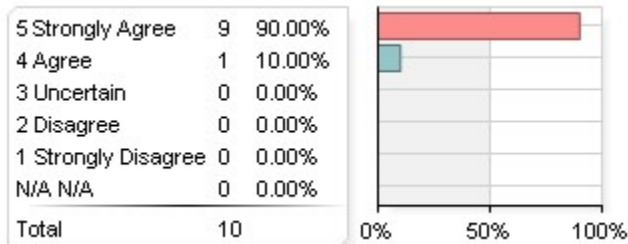
Statistics	Value
Mean	4.70
Median	5.00
Mode	5
Standard Deviation	+/-0.48

2. The instructor was available for help outside of class.



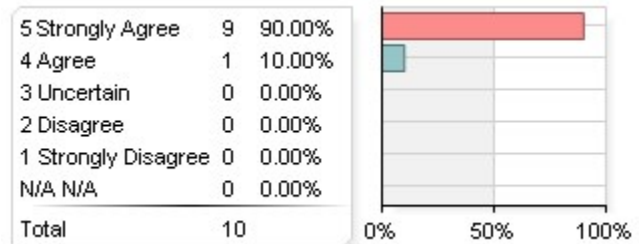
Statistics	Value
Mean	4.90
Median	5.00
Mode	5
Standard Deviation	+/-0.32

3. The instructor returned assignments/tests conscientiously.



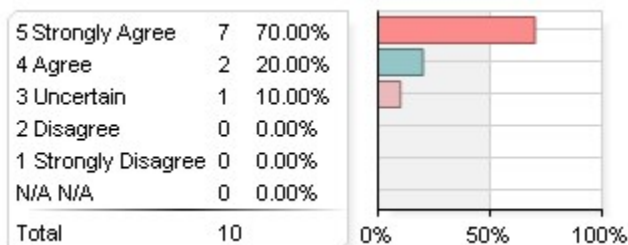
Statistics	Value
Mean	4.90
Median	5.00
Mode	5
Standard Deviation	+/-0.32

4. The instructor showed enthusiasm about the subject matter.



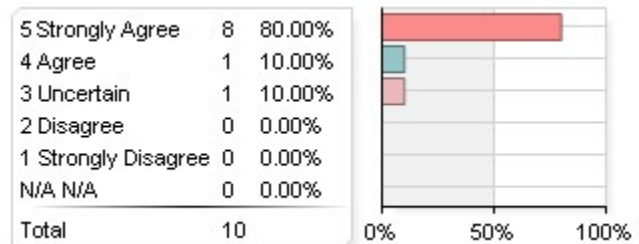
Statistics	Value
Mean	4.90
Median	5.00
Mode	5
Standard Deviation	+/-0.32

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	+/-0.70

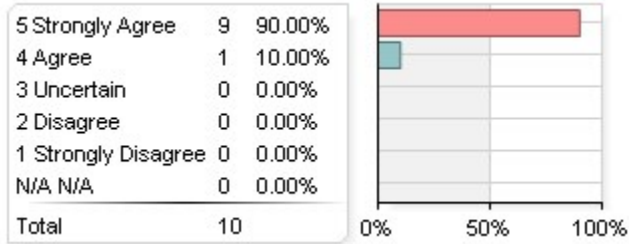
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.70
Median	5.00
Mode	5
Standard Deviation	+/-0.67

Instructor Questions for (Paul Brown)- Distribution of Responses (continued)

7. The instructor treated students with respect.



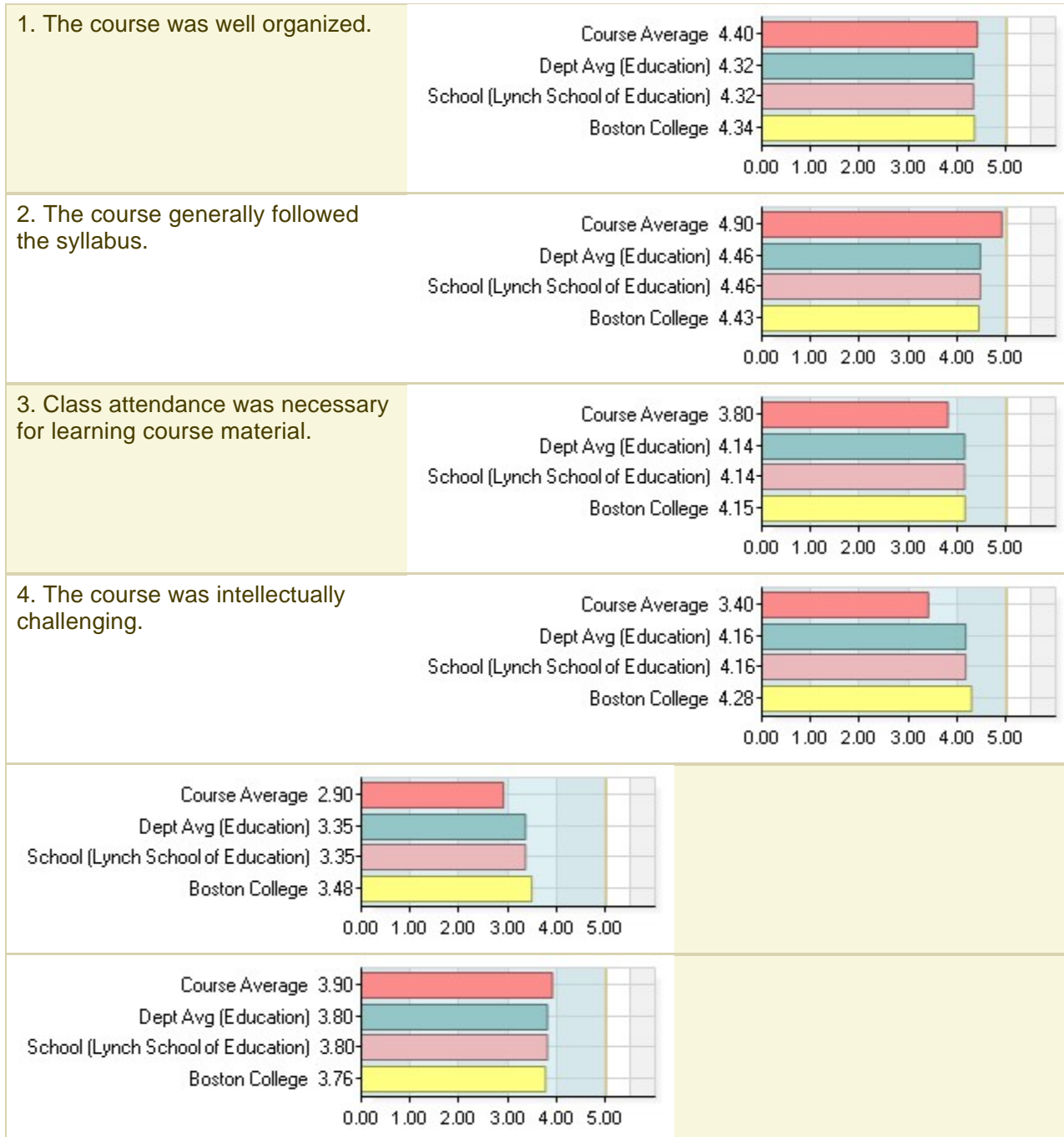
Statistics	Value
Mean	4.90
Median	5.00
Mode	5
Standard Deviation	+/-0.32

How would you rate this instructor overall as a teacher?



Statistics	Value
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	+/-0.70

Course Questions for ED97702_2013S ADV FIELD EXP/HIGHER ED - Benchmarks

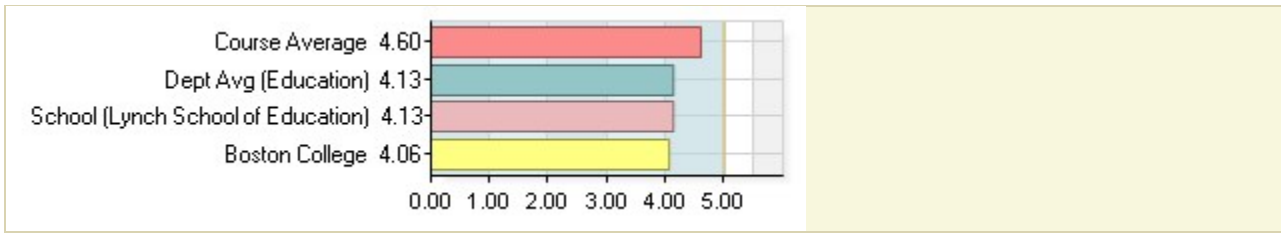


Instructor Questions for (Paul Brown) - Benchmarks

1. The instructor was prepared.	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>4.70</td> </tr> <tr> <td>Dept Avg (Education)</td> <td>4.53</td> </tr> <tr> <td>School (Lynch School of Education)</td> <td>4.53</td> </tr> <tr> <td>Boston College</td> <td>4.54</td> </tr> </tbody> </table>	Category	Score	Course Average	4.70	Dept Avg (Education)	4.53	School (Lynch School of Education)	4.53	Boston College	4.54
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Boston College	4.59										

Instructor Questions for (Paul Brown) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for ED97702_2013S ADV FIELD EXP/HIGHER ED - Paul Brown

What are the strengths of this course?

Comment
Very well organized, very clear that the instructor is passionate, cares a lot about the students, and most importantly UNDERSTANDS the students and their needs
Its panel discussions and usefulness of assignments. The class discussion was also great. I really loved that you could choose your own assignments based on what you needed to work on.
Paul matched the coursework well with a) what students needed at the time (job searching, interview prep, presentation work, reflection) and b) with the fact that it is a one credit class (I could see some professors struggling to scale back in light of this).
Great practical preparation for the job search process - the resume, the cover letter, and to a lesser extent the first interview. The instructor made this a course strength by being skilled in this area and available outside of class and via email to work on these things.
Paul Brown is awesome! Very sharp and engaging.
Paul. He is knowledgeable about the field and supportive of our job search process. His comments on my assignments were helpful and relevant.
The assignments were helpful in terms of development and Paul was a really supportive, knowledgeable instructor.
Give dedicated time to resume and cover letter tweaking
Strengths include flexibility of the instructor, the ability to "choose your own adventure" and select the assignments that you feel passionate about, and the ability to reflect on one's working experience. Paul Brown is actually a major strength himself!

How could the instructor improve the course?

Comment
There was a lot of writing for a one credit course, although the reflections were helpful and had excellent/helpful comments from the instructor. Overall, though, probably too much coursework for one credit.
I can't think of anything!
It was honestly nearly perfect, Paul adapted the course to our interests along the way. He is a great professor.
The practical preparation needs to go beyond the first interview. Positions seem to have 2, 3, 4, or even more interviews with everyone and his brother. Preparation should include how to be consistent but also fresh in successive interviews and how to prepare to interview with a potential supervisor, peer, supervisee, and department director of executive.
Reflection is great, but was excessive for a one credit course.
Fewer journals.
cut down on the reflections - the reflections actually prevented me from being able to focus on job searching
Unsure - the course is one of the best ones offered and I really hope that the "choose your own adventure" format is here to stay.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment
Absolutely, if Paul was teaching it again.
Definitely. It's required, but it's also so helpful when beginning the job search.
If just for the social aspect of the class (it encourages more student-to-student interaction than any other course I've been in), this is a beneficial course to take. Even as a first-year student, I found the parts concerning job

searching to be valuable.

Yes because it's practically helpful and required.

YES, it's a great class to learn about how to be a better student affairs professional!

It's a requirement.

Yes, it is great to have a constructive, safe place to debrief professional experiences.

Of course - it is mandatory, after all! :)

Additional Comments:

Comment

Paul did a phenomenal job. This class far surpassed what I got out of/my experience in the first field exp course. His enthusiasm is contagious and he is clearly dedicated to each individual. His hard work and dedication did not go unnoticed by any of the students.

Great class, great professor, very helpful for me!

LOVE THE POWER POINTS!

Amazing instructor, amazing syllabus, just amazing. But not as Amazing as the Amazin' Mets of 1986. But that's still pretty darn amazing.

Responses to Customized Questions for ED97702_2013S ADV FIELD EXP/HIGHER ED - Paul Brown

Should we continue the “menu” of assignments from which to choose? Do you have any suggestions for assignments to add to the list or modifications?

Comment
Yes, absolutely. Can't think of other options, though.
Yes, I really liked that aspect. I cannot think of any other assignment ideas though. I liked the ones that you had!
The menu was extremely helpful in letting me match the coursework and deadlines to times that worked for me. Absolute must-keep!
Yes, I liked the flexibility
Yes- Continue the diversity of assignments. Maybe another choice for 1st years who are not yet as focused on the job search?
Yes, I loved that we could choose which assignments to complete and don't have any suggestions
too many assignments for a 1 credit course
YES
YES ABSOLUTELY - it was great to have some flexibility for a change compared to other courses! No suggestions - keep doing it. Maybe add a component to allow people to do presentations like ones they would have to give at an interview.

If we were to provide an optional Spring section of Field Experience (in addition to the “normal” sections) that delved more deeply into technology and social media use in higher education and the job search process, would you be interested? (This would require individuals signing up for this section to publicly blog, tweet, etc.)

Comment
Maybe
I probably wouldn't be.
I'm just jealous that I've already taken the Spring section and couldn't take that one! Technology has become a crucial element of student affairs work; I think a section on it could be very valuable.
While the course sounds interesting and beneficial I probably would not enroll because this semester was already extremely busy. I think that most graduating students want to put all extra higher education effort into the job search.
Definitely!
No.
I enjoyed the experience as it was and would probably not be interested in the new section
no
yes
Yes, although I am still catching up on Twitter. I think technology is becoming increasingly unavoidable in HE so gained expertise can only do us educators good!