



# Course Evaluation Summary Report - ED97701-2012S-tx1 ADV FIELD EXP/HIGHER ED- Brown, Paul

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
2012 Spring Term BC2012S	58847	48362	82.18%	4.53	4.31	4.37	4.59	4.25	4.23	4.58	4.02	4.37	4.45	4.18	4.27	3.50	3.82
Lynch School of Education	4437	3674	82.80%	4.54	4.39	4.45	4.62	4.34	4.32	4.64	4.10	4.36	4.50	4.13	4.12	3.37	3.86
Education	4437	3674	82.80%	4.54	4.39	4.45	4.62	4.34	4.32	4.64	4.10	4.36	4.50	4.13	4.12	3.37	3.86
Course Survey	21	19	90.48%	4.68	4.68	4.53	4.68	4.39	4.53	4.78	4.32	4.47	4.47	3.58	3.31	2.47	3.53

	R1	R2	R3	R4	R5	N/A	N/R	Mean	STD
1. The instructor was prepared. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	6 31.58%	13 68.42%	0 0.00%	0 0.00%	4.68	0.48
2. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	6 31.58%	13 68.42%	0 0.00%	0 0.00%	4.68	0.48
3. The instructor returned assignments/tests conscientiously. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	9 47.37%	10 52.63%	0 0.00%	0 0.00%	4.53	0.51
4. The instructor showed enthusiasm about the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	6 31.58%	13 68.42%	0 0.00%	0 0.00%	4.68	0.48
5. The instructor stimulated interest in the subject matter. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	11 57.89%	7 36.84%	1 5.26%	0 0.00%	4.39	0.50
6. The instructor's explanations were clear. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	9 47.37%	10 52.63%	0 0.00%	0 0.00%	4.53	0.51
7. The instructor treated students with respect. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0 0.00%	0 0.00%	0 0.00%	4 21.05%	14 73.68%	1 5.26%	0 0.00%	4.78	0.43
8. How would you rate this instructor overall as a teacher? Poor = 1/Fair = 2/Good = 3/Very Good = 4/Excellent = 5	0 0.00%	0 0.00%	4 21.05%	5 26.32%	10 52.63%	0 0.00%	0 0.00%	4.32	0.82

	R1	R2	R3	R4	R5	N/A	N/R	Mean	STD
9. The course was well organized.	0	0	0	10	9	0	0	4.47	0.51
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	52.63%	47.37%	0.00%	0.00%		
10. The course generally followed the syllabus.	0	0	0	10	9	0	0	4.47	0.51
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	52.63%	47.37%	0.00%	0.00%		
11. Class attendance was necessary for learning the course material.	1	4	3	5	6	0	0	3.58	1.30
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	5.26%	21.05%	15.79%	26.32%	31.58%	0.00%	0.00%		
12. The course was intellectually challenging.	0	4	4	7	1	3	0	3.31	0.95
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	21.05%	21.05%	36.84%	5.26%	15.79%	0.00%		
13. Compared to similar courses (i.e. core, major, etc.), this course required:	0	9	8	0	0	2	0	2.47	0.51
Much Less Effort = 1/Less Effort = 2/About the Same Effort = 3/More Effort = 4/Much More Effort = 5	0.00%	47.37%	42.11%	0.00%	0.00%	10.53%	0.00%		
14. How would you rate this course overall?	0	2	8	6	3	0	0	3.53	0.90
Poor = 1/Fair = 2/Good = 3/Very Good = 4/Excellent = 5	0.00%	10.53%	42.11%	31.58%	15.79%	0.00%	0.00%		

## 1. What are the strengths of this course?

- \* Assistance with job search, salary negotiation
- \* The instructor did a very good job of getting people to participate, which was important because the class is designed to be discussion and collaboration based instead of readings and lecture based.
- \* Paul is an outstanding instructor, very engaging, approachable, honest about his experiences and committed to assisting us in our professional journey.
- \* The course truly prepares students for the job search and helps students develop a deeper understanding of how to achieve their goals/ learning outcomes within field placements.
- \* Hands on learning and the ability to reflect on field placements both in class and outside of class. Assistance with the job search process was invaluable.
- \* mock interview! the assignments were useful and helped get me into gear for the job search
- \* The discussions
- \* Very helpful in preparing for job search and Paul is very supportive. I selected N/A for difficulty and intellectual challenges only because this course was a practical guide in how to survive after graduation and wasn't meant to be intellectually rigorous.
- \* Prepares you for the job search and life after BC.
- \* The strengths of this course really are in the instructor. Paul is so knowledgeable about trends in student affairs and current hiring practices. His knowledge and ability to stimulate class discussion really makes this class a valuable requirement of the higher education program.
- \* Good time for reflection, loved the mock interviews
- \* helps students prepare for the job search
- \* This course forced me to begin acting on my job search before I would have on my own. I enjoyed doing the informational interview and hearing where my peers were regarding their search.
- \* Great instructor, lots of real life experiences, super professional and organized.

## 2. How could the instructor improve the course?

- \* I think more small group discussion would have been useful - I didn't find it helpful to hear from everyone in the class about their own unique job situation, because it didn't leave enough time for discussion and reflection...instead, small group sharing might allow for more productive conversation about the anxieties of the job search
- \* It might have helped to have a little more continuity during the weeks when we did not have class. It made the course feel a bit disjointed.
- \* Maybe have students lead some discussion of readings--that might motivate me to read more. Also share what's going on with the class twitter page at the beginning.

- \* I would have liked to spend more time preparing for interviews and potential questions or challenges one may face in the job search.
- \* bring in more professionals to discuss stuff like salary negotiating, etc less just sharing in class
- \* Invite more people to come in and talk to us. Last semester was so much better in that regard.
- \* No suggestions except maybe front-load the entire semester and not have such a huge gap (no class in March) but instead have the entire end of the semester off.
- \* NA
- \* Honestly I don't know if there is anything the instructor himself could have done to improve the course. I think it is somewhat of a challenge for any instructor to gear the course to a diverse group of students who are all at different points in their degree requirements and who have varied interests within the field. Perhaps the department could improve the course overall by grouping sections of the course based on the concentrations students are pursuing (i.e administration, student affairs, Catholic University Leadership, etc.). I think Paul did the best job anyone could to address the diversity of interests in the class.
- \* A lot of focus on student affairs and a lot of "touchy feely" stuff which isn't my thing. Twitter project was somewhat successful but could have used more focus for discussion.
- \* This course is not as academic as others - this can be perceived as good or bad.
- \* I loved this class, I have nothint to suggest.

### 3. Would you recommend this course to other students, majors etc.? Why or why not?

- \* Yes, it's practical and useful
- \* Well, it's a required class for the program, and it may not be of much use to other programs, so it's tough to answer. However, I would definitely recommend taking it with this instructor if possible. He has a lot of connections and is extremely interested in helping everybody out.
- \* Yes, It is key for a successful job search and paul in particular is the instructor I'd recommend.
- \* Yes.
- \* Yes, but I would suggest you take the course the last semester you are in the program as the job search assistance is most helpful at that point.
- \* yes, helped me get in job search mode & mock interview helpful
- \* No- it is way too student affairs focused.
- \* Absolutely, and I would recommend it with Paul because he recognizes that it isn't supposed to be such a demanding class. The people in the other section did not seem to glean as much from the course.
- \* Yes...anyone who is looking for a job after grad school!

\* It is required-Paul was a good teacher so I would recommend him.

\* I would recommend it for anyone who is doing a job search - especially for the first time.

\* Yes, without hesitation.

#### 4. Additional comments:

\* Not such a heavy focus on student affairs. Not everybody is majoring in student affairs. I also really do not understand why we have this class...it is not very useful. We had good discussions, and we were assigned good readings, but I feel like the class was just busywork. I got nothing out of it. The class was not engaging at all.

\* I like the twitter piece, but I don't think it worked well this semester. There ought to be a more engaging way to incorporate social media. A facebook group might work, or perhaps have guiding discussion questions that people can engage so that people don't just look for an arbitrary article once a week and post it. I took advantage of the #BCFieldExp hashtag though and found some really interesting reads.

\* Thanks for everything Paul, you are awesome!