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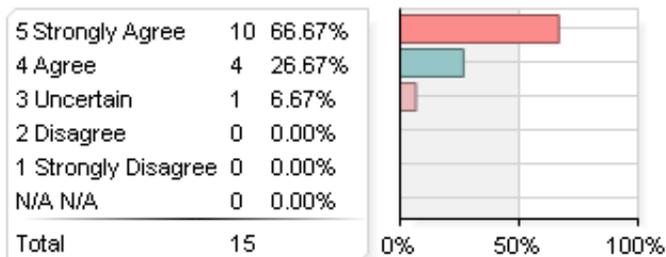
## Spring 2014 Course Evaluation Report for ED97701\_2014S ADV FIELD EXP/HIGHER ED - Paul Brown

### Response Table

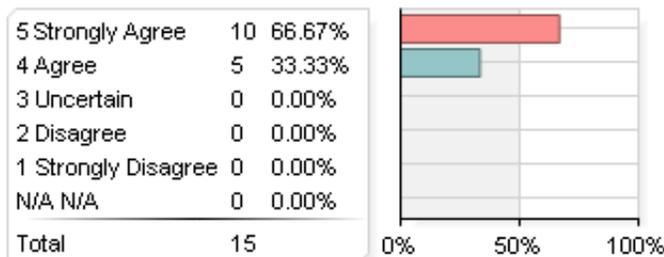
Spring 2014		Students
<b>Raters</b>		
Responded		15
Invited		16
Response Ratio		93.75%

### Course Related Questions for ED97701\_2014S ADV FIELD EXP/HIGHER ED- Distribution of Responses

1. The course was well organized.



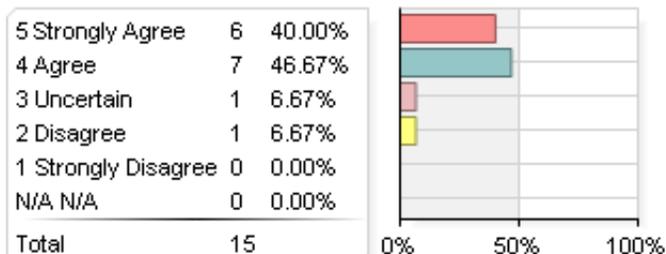
2. The course generally followed the syllabus.



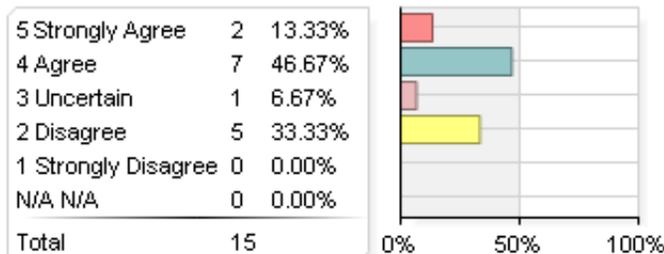
Statistics	Value
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	+/-0.63

Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.49

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.



Statistics	Value
Mean	4.20
Median	4.00

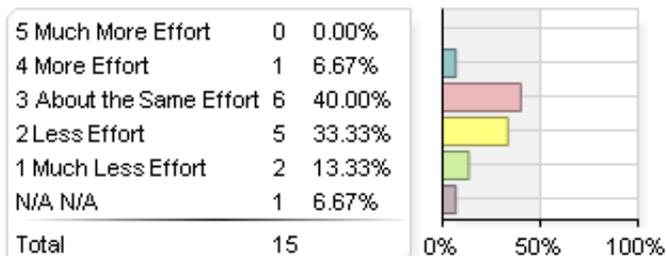
Statistics	Value
Mean	3.40
Median	4.00

Mode	4
Standard Deviation	+/-0.86

Mode	4
Standard Deviation	+/-1.12

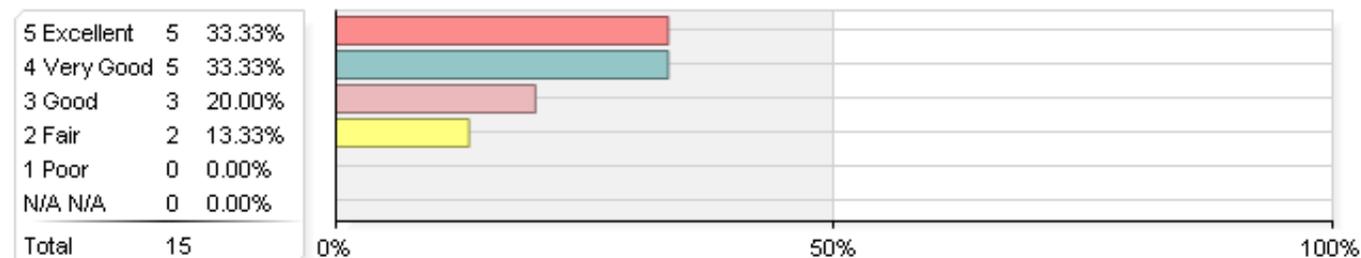
## Course Related Questions for ED97701\_2014S ADV FIELD EXP/HIGHER ED- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	2.43
Median	2.50
Mode	3
Standard Deviation	+/-0.85

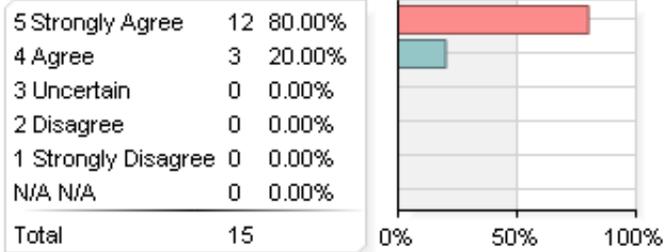
How would you rate this course overall?



Statistics	Value
Mean	3.87
Median	4.00
Mode	5, 4
Standard Deviation	+/-1.06

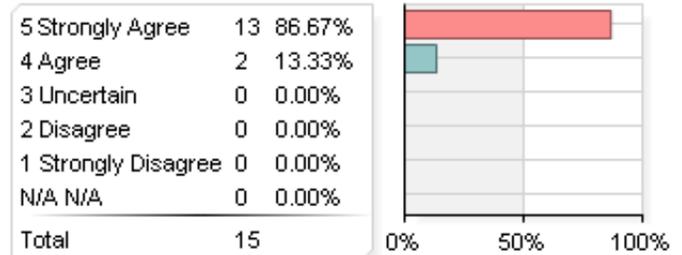
## Instructor Questions for (Paul Brown)- Distribution of Responses

1. The instructor was prepared.



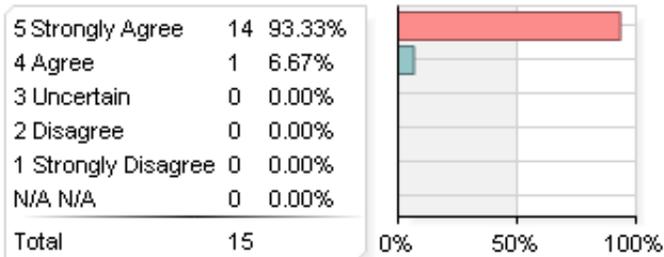
Statistics	Value
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	+/-0.41

2. The instructor was available for help outside of class.



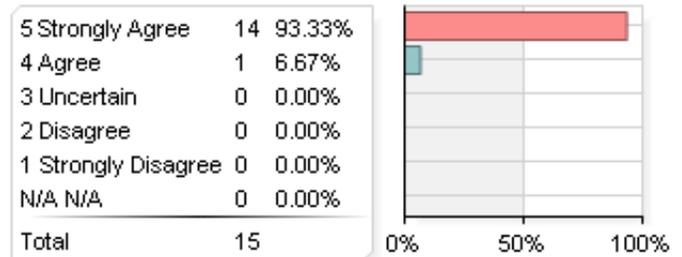
Statistics	Value
Mean	4.87
Median	5.00
Mode	5
Standard Deviation	+/-0.35

3. The instructor returned assignments/tests conscientiously.



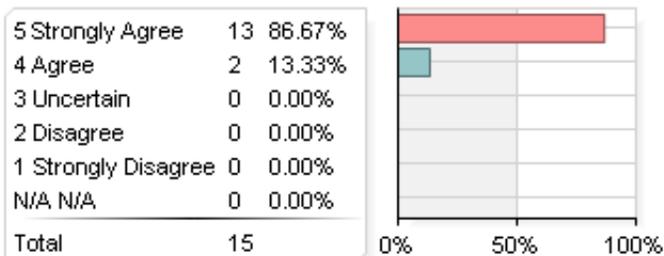
Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	+/-0.26

4. The instructor showed enthusiasm about the subject matter.



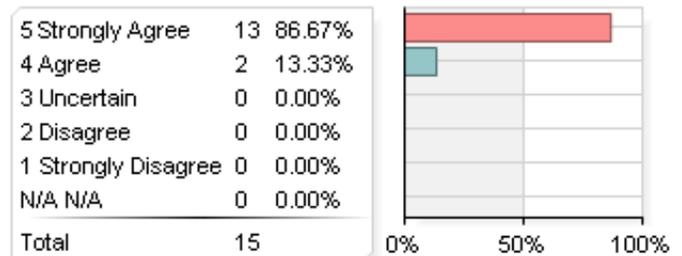
Statistics	Value
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	+/-0.26

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	4.87
Median	5.00

6. The instructor's explanations were clear.



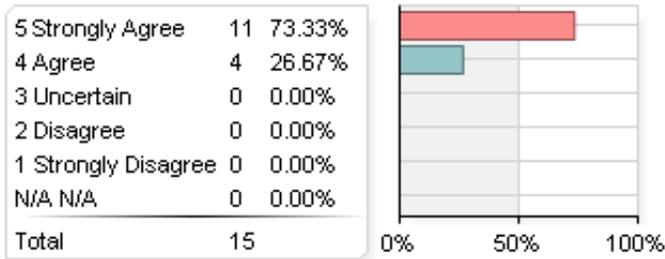
Statistics	Value
Mean	4.87
Median	5.00

Mode	5
Standard Deviation	+/-0.35

Mode	5
Standard Deviation	+/-0.35

### Instructor Questions for (Paul Brown)- Distribution of Responses (continued)

7. The instructor treated students with respect.



Statistics	Value
Mean	4.73
Median	5.00
Mode	5
Standard Deviation	+/-0.46

How would you rate this instructor overall as a teacher?

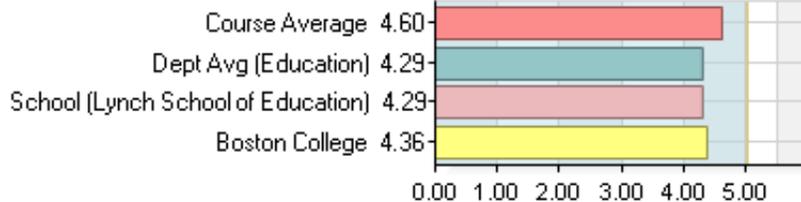


Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.62

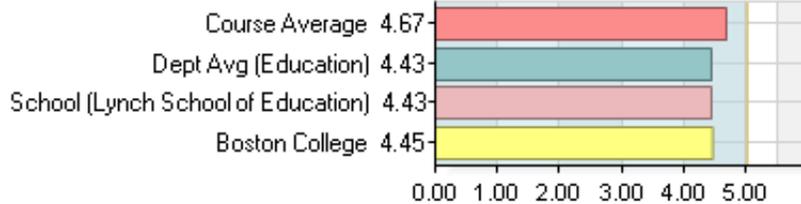
# Course Questions for ED97701\_2014S ADV FIELD EXP/HIGHER ED - Paul Brown

## Benchmarks

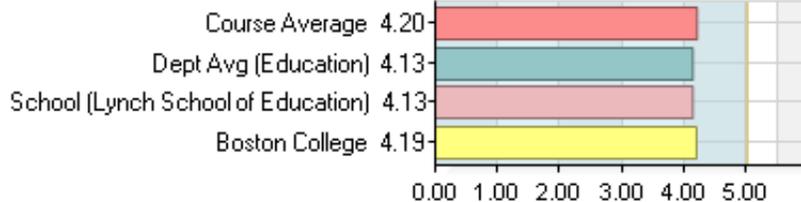
1. The course was well organized.



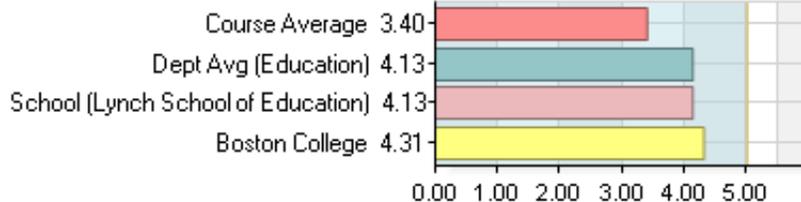
2. The course generally followed the syllabus.



3. Class attendance was necessary for learning course material.

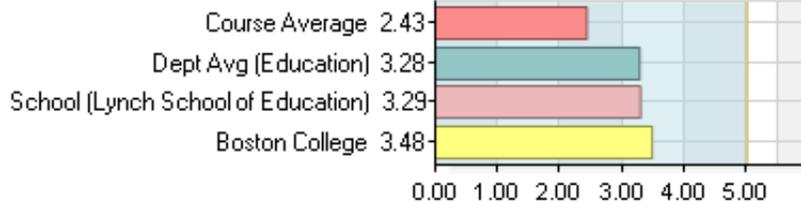


4. The course was intellectually challenging.



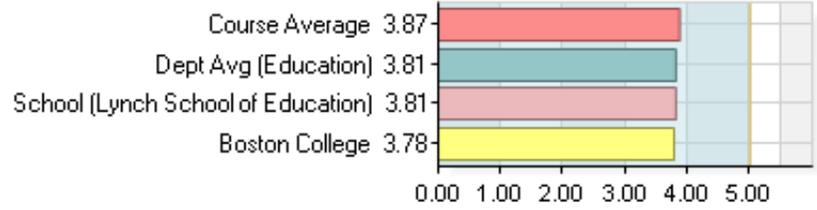
**Compared to similar courses (ie core, major, etc), this course required:**

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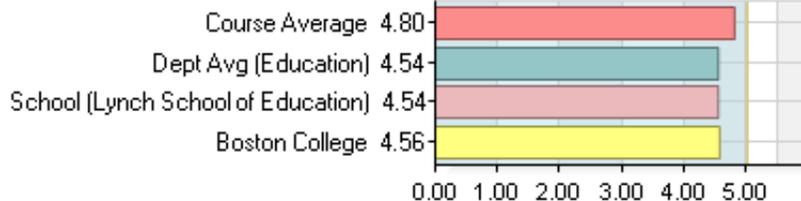
**How would you rate this course overall?**

**How would you rate this course overall?**

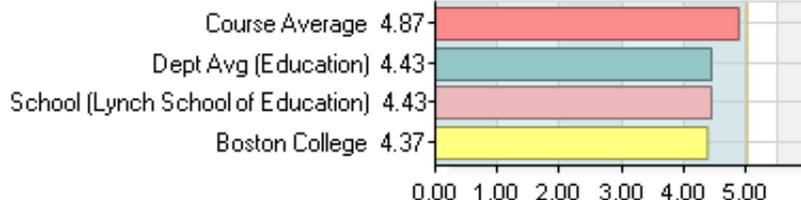


### Instructor Questions for (Paul Brown) - Benchmarks

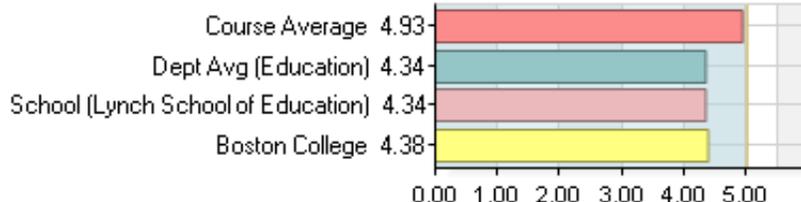
1. The instructor was prepared.



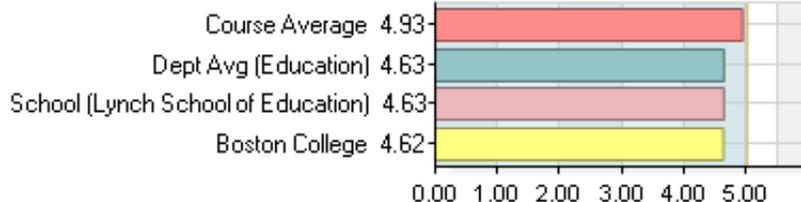
2. The instructor was available for help outside of class.



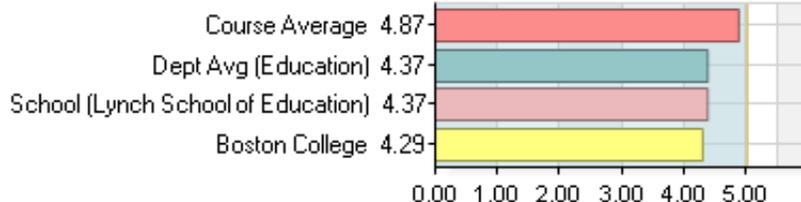
3. The instructor returned assignments/tests conscientiously.



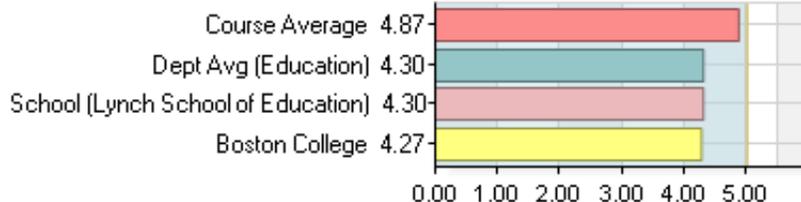
4. The instructor showed enthusiasm about the subject matter.



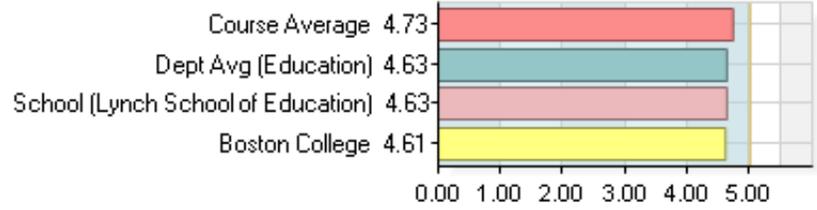
5. The instructor stimulated interest in the subject matter.



6. The instructor's explanations were clear.

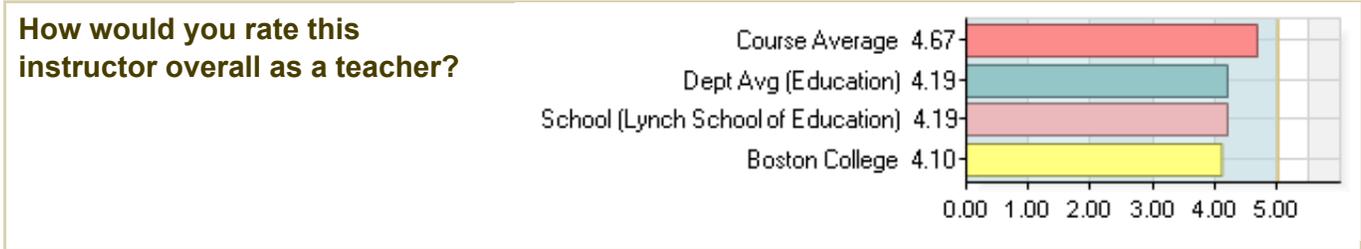


7. The instructor treated students with respect.



## Instructor Questions for (Paul Brown) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



## Comments for ED97701\_2014S ADV FIELD EXP/HIGHER ED - Paul Brown

### What are the strengths of this course?

#### Comment

helped prepare me for job search

practical, helpful

The mock interviews were a major strength of the class. These prepared students for TPE as well as made students have their resumes in order too. I also felt that the discussions, which were frank and honest, regarding the job search process were very helpful. Paul's availability to his students outside of the classroom was also a HUGE Strength of the class.

The course was very helpful to take along side a field placement.

helpful in job hunting

- Engaging, organized presentation of material
- Applicable material
- Great class discussion

The discussions, information presented, and the journals are the major strengths of this course. The content covered is extremely valuable and helpful for us as students and professionals; the discussion and interactive style of the panels, interviews, presentations, etc. were very useful; and the reflections and evident faculty support through them was essential.

though there were few class meetings, each was filled with relevant and helpful material

It was very helpful to complete our resumes and cover letters. I would like to have more people review it for me and give me more feedback. I think that the projects are all useful to learn how to complete to advance in our careers in higher education.

The application to the real world. Having to partake in a mock interview, informational interview, online presence and other assignments really and truly made me apply what I had been learning into a practical setting, which as the job search progresses, I am appreciating more and more.

Practical skills are taught in this course - focus on job search and career preparation.

Paul is very accessible in terms of office hours and responding to emails.

Paul is a strong presenter of information.

I loved the feedback that we received on assignments and especially the feedback on resumes and cover letters! Paul was such a great professor!! I loved that he made everything relevant to our lives right now!!

I learned how to create an online professional profile for myself

Paul is a great instructor and the parts of this course about the job search were very helpful.

### How could the instructor improve the course?

#### Comment

nothing

So many of the assignments were due right after TPE, which is frustrating. This is hard because the class prepares you for TPW, yet I had 4 assignments due upon returning from the conference, which to me, was counterintuitive. As I am sure is a complaint every year there do seem to be a great deal of little assignments for a class that is just one credit.

The instructor could improve the course by perhaps removing at least one journal entry. I did enjoy reflecting, but I felt as though my reflections would have been stronger if I did not have to do so many.

there was such a big gap in when the class met which was difficult, and the final reflection seemed silly with a journal

due just before that.

- By offering alternatives to missing class (such as attending another session), of which we did not have many during the semester, students would feel less pressured if they did have to miss a class.

More feedback on resumes and cover letters. Help with job search. Suggestions on getting involved with associations.

Continue to focus on the practical application to the profession!

I wish that this course, with a focus on career preparation, was the 2-credit portion of the field experience program. I felt like the first half of the course was sort of a waste of time - that course could have met 5 times, while the job search/preparation seminar could have met every other week.

I don't really understand the point of a class that meets 5 times. Why does BC require field experience when so many other master's programs don't? The instructors of field experience approach the class as if nobody in the room has ever held a full time job before and since that's not true, I wish that were not the case. In complete honesty, requiring each student to have a certain number of meetings

Some of the course readings didn't seem graduate level to me, so I would glance over them.

Possibly reduce the number of journal entries and/or assignments- it was kind of a lot of work for a one credit class.

Meet with students one on one instead of having 4 journal entries

I just think this course in its entirety is a bit much, especially for students who have had jobs before. I think less journals would help--I felt that I ran out of things to say with the amount of journaling. I did enjoy class discussions about "the perfect job" and the informational interview assignments, but there were other times when the amount of work felt like a lot for this class.

## Would you recommend this course to other students, majors, etc.? Why or why not?

### Comment

yes.. very helpful in job search process etc.

you have to take it

No, I would not recommend this class to students outside higher education. I also really do not think having 1st year student take this class as 1st years is helpful to them.

Yes I would. It was very helpful to work things out from my field placement in this class.

definitely

Yes, due to the applicability of material to the profession as well as the fact that Paul prepares you as a new professional entering the field regarding developing the professional self, interviewing, and resumes.

Absolutely! I wish that I could take it again spring semester of next year prior to graduation - or at least have a mini refresher course for job search, etc.

no

Yes, in the last semester when students are doing their job search. The discussion will be facilitated if all students are at the same semester in the program.

Yes. I think this course was unique and valuable in that it was a space all about us as practitioners (in training) and a safe place for us to reflect on our daily experiences in the field.

Not really, as I didn't get a lot out of it. I think that if the program focused more on career preparation from the beginning and marketed the various resources that BC offers (career center services, networking opportunities, alumni panels, workshops, etc.), that would be a better solution.

It's a required course, so this seems like a mute point.

Yes- it was very helpful!

No. Specific to higher ed.

I think it is best for students for whom the assistantship is their first job.

## Additional Comments:

### Comment

This course style and the quick responses of the professor truly made me feel supported and advocated for.

I think there is too much work required for this course considering that it is only 1 credit.

Paul was a wonderful instructor, I just didn't really like the course.

If the class is going to meet 1 night in the entire month of April, it would have been really nice (in terms of consideration) if the instructors hadn't picked the night of Passover to schedule it.

I would have picked the option to write a "what I've learned" essay, but did not pick that option because I didn't want to present to the class (it's not an audience that I wanted to give a presentation to about things that are personal to me).

We shouldn't have to talk about where we are in our job search (the last class) if we would rather not share that with the whole group. It felt like an intrusive question to be asked publicly.

I found it to be much more work than other classes especially since it was only 1 credit

## **Responses to Customized Questions for ED97701\_2014S ADV FIELD EXP/HIGHER ED - Paul Brown**