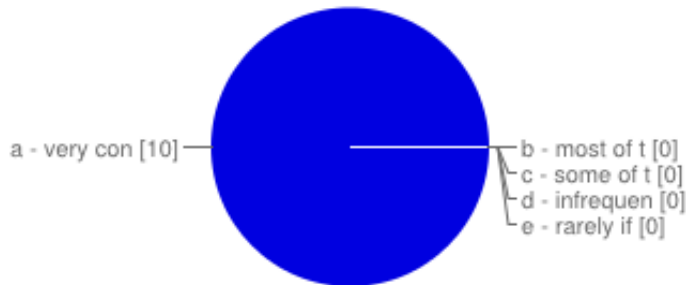


10 responses

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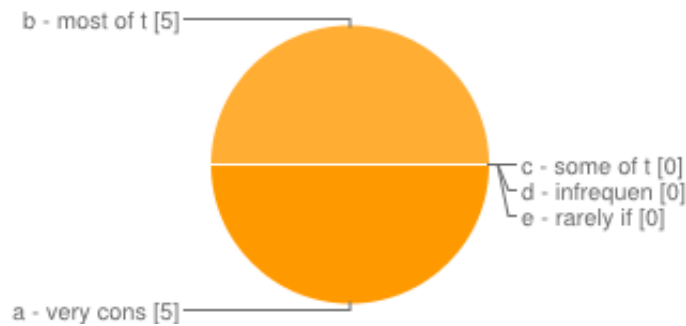
Summary

1. This course was well organized.



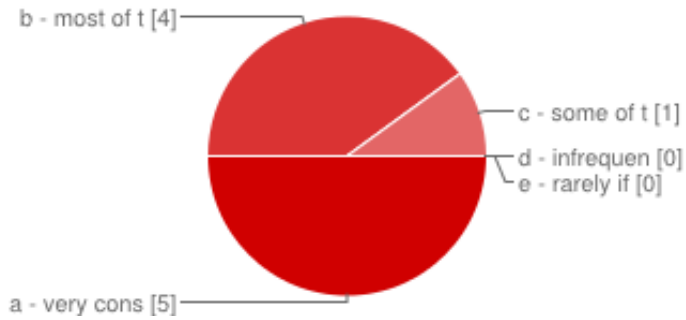
a - very consistently	10	100%
b - most of the time	0	0%
c - some of the time	0	0%
d - infrequently	0	0%
e - rarely if ever	0	0%

2. The course content was meaningful.



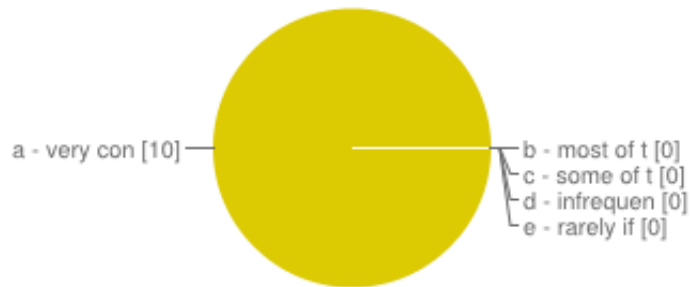
a - very consistently	5	50%
b - most of the time	5	50%
c - some of the time	0	0%
d - infrequently	0	0%
e - rarely if ever	0	0%

3. Assignments contributed to my understanding of the subject.



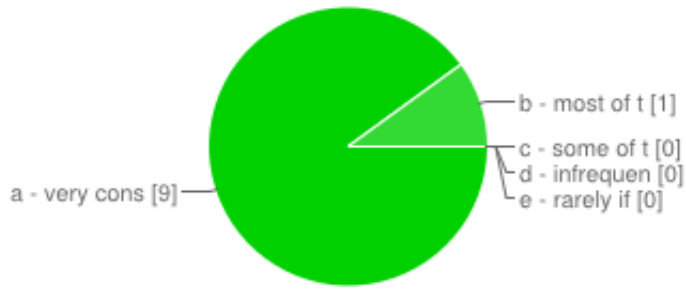
a - very consistently	5	50%
b - most of the time	4	40%
c - some of the time	1	10%
d - infrequently	0	0%
e - rarely if ever	0	0%

4. Exams and/or assignments were fair and reasonable.



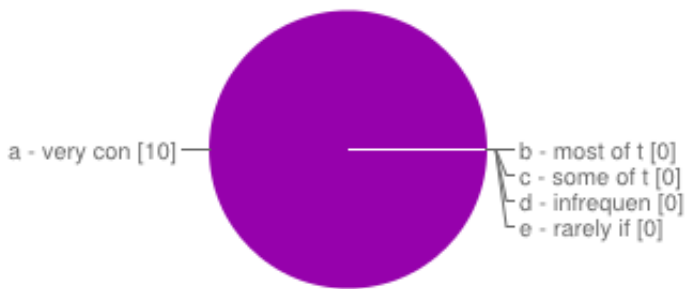
a - very consistently	10	100%
b - most of the time	0	0%
c - some of the time	0	0%
d - infrequently	0	0%
e - rarely if ever	0	0%

5. The instructor's presentations clarified course materials.



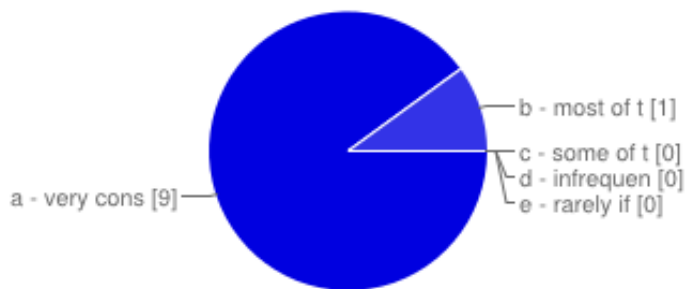
a - very consistently	9	90%
b - most of the time	1	10%
c - some of the time	0	0%
d - infrequently	0	0%
e - rarely if ever	0	0%

6. The instructor was well prepared for class.



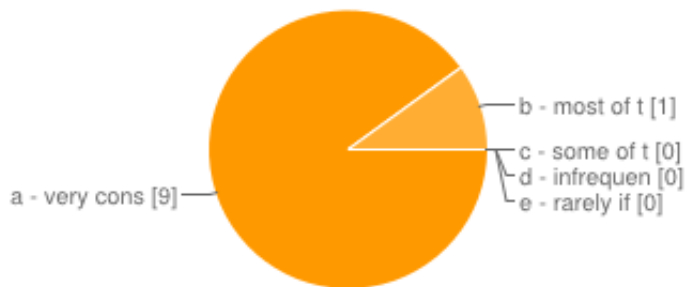
a - very consistently	10	100%
b - most of the time	0	0%
c - some of the time	0	0%
d - infrequently	0	0%
e - rarely if ever	0	0%

7. The instructor taught with enthusiasm.



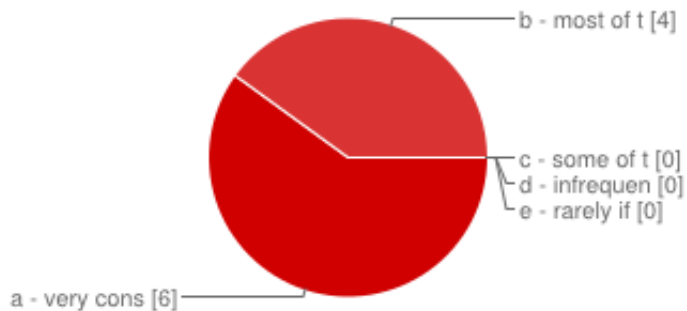
a - very consistently	9	90%
b - most of the time	1	10%
c - some of the time	0	0%
d - infrequently	0	0%
e - rarely if ever	0	0%

8. The instructor was an effective teacher.



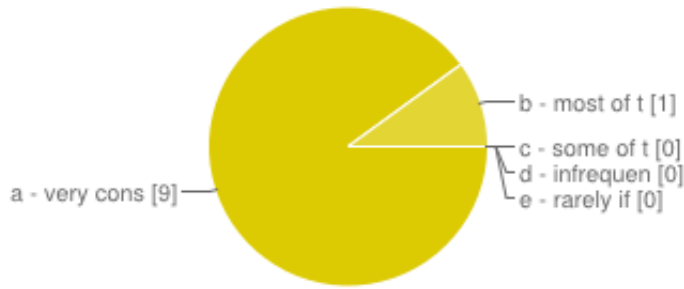
a - very consistently	9	90%
b - most of the time	1	10%
c - some of the time	0	0%
d - infrequently	0	0%
e - rarely if ever	0	0%

9. The instructor was available to students outside of class.



a - very consistently	6	60%
b - most of the time	4	40%
c - some of the time	0	0%
d - infrequently	0	0%
e - rarely if ever	0	0%

10. The instructor was respectful of students and student needs.



a - very consistently	9	90%
b - most of the time	1	10%
c - some of the time	0	0%
d - infrequently	0	0%
e - rarely if ever	0	0%

What aspects of the course were most effective? (Lectures, instruction, readings, papers, exams - list as many as needed and please explain why)

Personally, I think that the readings and class discussions were the most effective parts for me. I also like the reflection papers.

Our Journal assignments were most effective for me, along with our presentations. This class really just encouraged me to look over my whole fellowship and see where I've come from and where I want to go. Almost automatically always got a quick response for grades, or any questions I had. Great support from my professor.

Lectures

Reflection papers and dialogue within class

The sessions run by the O'Brien Center were good—it switched up the class dynamic. However, I feel the class needs to incorporate more interaction somehow.

Everything Paul Brown did was effective, he spent every minute of class discussing something interesting, and relevant.

Feel free to share any additional comments:

Maybe next year, the fellowship classes can be mixed up for second semester so we can all learn about a new group of fellowship sites.

Paul is a supportive instructor for the fellowship course. I appreciated his constructive feedbacks for my reflection papers.

Number of daily responses

